

# Behaviour Policy and Procedures



المدرسة الأمريكية الخليجية  
AMERICAN GULF SCHOOL

## Infraction Consequences

Level 1 – Teacher/Hod responds	Actions	Restorative Practice
<ul style="list-style-type: none"> <li>○ Uniform issue</li> <li>○ Mobile phone visible</li> <li>○ Late to a lesson</li> <li>○ Poor behaviour in class or around the school</li> <li>○ Class work / homework issue</li> <li>○ Lack of equipment</li> <li>○ Other low-level concern</li> </ul>	<ul style="list-style-type: none"> <li>○ Teacher logs L1 on Managebac</li> <li>○ Teacher meeting (5 mins break or lunch)</li> <li>○ Confiscation to end of school day (if applicable)</li> <li>○ Supervisor informed on 3rd L1 occasion by teacher</li> </ul>	<ul style="list-style-type: none"> <li>○ Teacher reflective conversation</li> <li>○ TUTOR/HOD reflective conversation as a follow up</li> </ul>
Level 2 – Supervisor responds	Actions	Restorative Practice
<ul style="list-style-type: none"> <li>○ Repeated L1 behaviour (3 x Level 1's)</li> <li>○ Rudeness to staff</li> <li>○ Mobile phone misuse</li> <li>○ Failure to attend L1 teacher meeting</li> <li>○ Low-level bullying/harassment</li> <li>○ Academic dishonesty</li> <li>○ Academic assessment deadline missed</li> <li>○ Other mid-level concern</li> </ul>	<ul style="list-style-type: none"> <li>○ Supervisor logs L2 on Managebac</li> <li>○ Supervisor meeting (20 mins at lunch)</li> <li>○ IB Coordinator informed on 3rd L2 occasion by Supervisor</li> </ul>	<ul style="list-style-type: none"> <li>○ Supervisor reflective conversation</li> <li>○ Responsive Circle meeting with those harmed</li> <li>○ Student completes a Reflective Statement</li> <li>○ Community service after school (30mins)</li> </ul>
Level 3 – IB Coordinator responds	Actions	Restorative Practice
<ul style="list-style-type: none"> <li>○ Repeated L2 behaviour (3 x Level 2's)</li> <li>○ Defiance to a member of staff</li> <li>○ Truancy lessons</li> <li>○ Racist behaviour</li> <li>○ Vandalism</li> <li>○ Excessive physical contact</li> <li>○ High-level bullying</li> </ul>	<ul style="list-style-type: none"> <li>○ IB Coordinator logs L3 on Managebac</li> <li>○ IB Coordinator calls parents to discuss</li> <li>○ IB Coordinator meeting (20 mins at lunch)</li> <li>○ Possible Internal suspension</li> </ul>	<ul style="list-style-type: none"> <li>○ IB Coordinator meeting (may be removed from lessons)</li> <li>○ Student completes a Reflective Statement (upload to Managebac)</li> <li>○ IB Coordinator meeting with parents</li> <li>○ Counselling session</li> <li>○ Community service (1 hr)</li> </ul>
Level 4 – Vice-Principal/Principal responds	Actions	Restorative
<ul style="list-style-type: none"> <li>○ Repeated L3 behaviour (3 x Level 3's)</li> <li>○ Violence</li> <li>○ Theft</li> <li>○ Possession of dangerous items</li> <li>○ Possession of controlled substances</li> <li>○ Possession of explicit material</li> <li>○ Other high-level concern</li> </ul>	<ul style="list-style-type: none"> <li>○ Immediate removal from lessons</li> <li>○ Vice-Principal/Principal logs L4 on Managebac</li> <li>○ Vice-Principal/Principal meets parents</li> <li>○ External Suspension</li> <li>○ Vice-Principal/Principal logs incident with SPEA</li> </ul>	<ul style="list-style-type: none"> <li>○ Vice-Principal/Principal meeting with parents</li> <li>○ Student completes a Reflective Statement with parents</li> <li>○ Counselling session</li> <li>○ Community service (2 hrs)</li> </ul>

## Rewards

**Daily:** Reward Points on Managebac should be given every lesson for the behaviour we want to encourage. It could be arriving on time, settling quickly, or bringing all required equipment. These can be given in class and outside of class.

**Termly:** IB Learner Profile Awards will be issued for exhibiting ideal characteristics that define us all as IB Learners.

**Termly:** Reward Point Certificates will be awarded for an accumulation of points

In addition, there will be Home Room Group rewards for groups with the most points each term (such as an afternoon party: no lessons, pizza & a movie).